


Kentucky High School Athletic Association

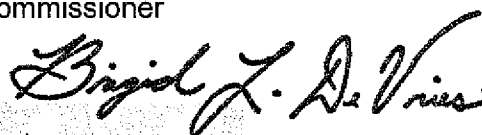
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 9, 2002

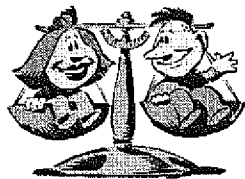
Subject: 2001-2002 Annual Report Forms Submission

School: Franklin Simpson High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 7, 2002

Re: 2002 Title IX Forms Submission

School	Franklin Simpson	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The report was accurate and well prepared.



FRANKLIN-SIMPSON HIGH SCHOOL
400 SOUTH COLLEGE ST. - FRANKLIN, KY 42134
Phone (270) 586-3273 • Fax (270) 586-2021



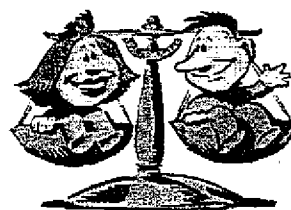
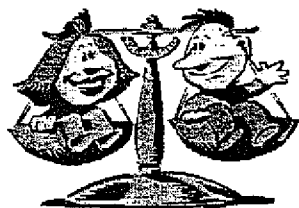
APR 17 2002

April 12, 2002

Kentucky High School Athletic Association
Lexington, KY

Enclosed is the Title IX Annual Report of Franklin-Simpson High School for the school year 2001-2002.

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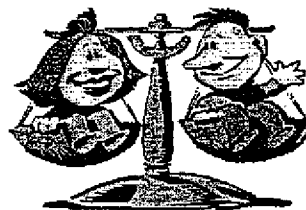
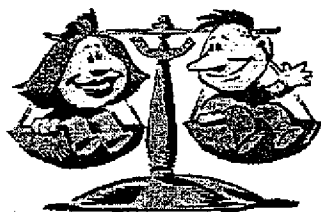
APR 17 2002

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002





2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

APR 17 2002

The FRANKLIN-SEMPSON High School, FRANKLIN, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
BRIDGETT CRAWFORD	510 MEADOWLAND DR, FRANKLIN	586-8210	MEMBER - SEMPERSON CO. SCHOOL BOARD
ROY MCELROY	311 TUCK RD, FRANKLIN	598-0362	HEAD SOFTBALL COACH
DAVEN CLARK	406 QUARELEDGE RD, FRANKLIN	586-7405	GIRLS HEAD BASKETBALL COACH
LARRY GILBERT	705 HAMPTON CIRCLE, FRANKLIN	598-9695	ATHLETIC DIRECTOR
EMILY DILLARD	296 RAREDS RD, FRANKLIN	586-9469	STUDENT
LONDA SHOPARD	432 SOUTH MAIN, FRANKLIN	586-7545	SBDIA MEMBER & PARENT
FA SCHLOSSER	P.O. BOX 389, FRANKLIN	586-3273	FACULTY MEMBER & FOOTBALL COACH

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

SEPT. 20, 2001
DEC. 13, 2001
APR. 21, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>DAVID HUGHES</u>	<u>DIRECTOR OF SPECIAL EDUCATION</u>	<u>205 IRIS DR, FRANKLIN</u>	<u>586-8877</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Walt Heath
Principal's Signature

4/12/2002
Date

John C. Burch
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Walt Scott Date: 4/12/02

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	359	45.7 %	138	39.9 %
Row 2	BOYS	426	54.3 %	208	60.1 %
Row 3	Totals	785	100%	346	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Walt Smith Date: 4/12/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 8	85	2	29	34.1 %
	Row 2	j.v.: 4	50	2	23	46.0 %
	Row 3	frosh: 1	3	0	0	0
	Row 4	total: 13	138	4	52	37.6 %
BOYS	Row 5	varsity: 8	128	1	19	14.8 %
	Row 6	j.v.: 4	49	1	11	22.4 %
	Row 7	frosh: 3	31	0	0	0
	Row 8	total: 15	208	2	30	14.4 %

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Walt Heath Date: 4/12/02

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			

Principal's Signature: Walt Smith Date: 4/02/02

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	138	208
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	85	128
Row 4	Percentage of Total Varsity Participants By Sex	61.8 %	61.5 %
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	50	49
Row 7	Percentage of Total Junior Varsity Participants By Sex	36.2 %	23.5 %
Row 8	Number of Freshman Teams Offered	1	3
Row 9	Numbers of Participants on all Freshman Teams	3	31
Row 10	Percentage of Total Freshman Participants By Sex	2.1 %	14.9 %

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of ^{PLAYERS?} teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Walt Scott Date: 4/12/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	11,000	10,291					13,454	13,454				
B basketball	11,000	11,483					13,454	13,454				
G softball	4,500						5,905	5,905	120,000			
B baseball	4,500						7,109	7,109	2,300			
G cross country	1,250	1,175					1,000	1,000				
B cross country	1,250	1,175					1,000	1,000				
G golf	500	500					1,000	1,000				
B golf	500	1,133					1,000	1,000				
G soccer	2,500	1,639					2,600	2,600	7,500			
B soccer	2,500	2,501					2,600	2,600	7,500			
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Wally Meach Date: 4/12/02

* TRAVEL IS PAID BY BOARD OF EDUCATION TO ALL COMPETITIONS
AWARDS ARE PAID FROM ALLOTTED BUDGET AMOUNTS IN EACH SPORT.



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2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel *		awards #		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		1,250					2,100	2,100				
B track		1,250					2,100	2,100				
G tennis		500					1,000	1,000				
B tennis		500					1,000	1,000				
G volleyball							SIMPSON Co. Bd. of Ed. ALLOCATED \$9,000 FOR START-UP COST. (NETS, UNIFORMS, EQUIPMENT, ENTRY FEES, OFFICE) 2001-2002					
B wrestling												
G (list sport)												
B (football)		24,000					23,622	23,622			\$ 900	
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Wallpfeuth Date: 4/12/02

* TRAVEL IS PAID BY BOARD OF EDUCATION TO ALL COMPETITIONS
AWARDS ARE PAID FROM ALLOCATED BUDGET AMOUNTS IN EACH SPORT.



2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships	NA	NA	NA
Tutoring			✓
Housing and Dining Facilities and Services	NA	NA	NA
Recruitment of Student Athletes	NA	NA	NA

Principal's Signature: Walt Smith Date: 4/12/02



School Name: FRANKLIN SIMPSON
School Year: 2001-2002
Principal's Signature: _____
Date: _____

2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
STORAGE FOR SOFTBALL FIELD	CONSTRUCT BUILDING	FEB. 2003
RESTROOMS FOR SOFTBALL FIELD	CONSTRUCT BUILDING NEAR SB. SOFTBALL FIELD	FEB. 2003
WEIGHT TRAINING FACILITIES	PURCHASE EQUIPMENT SUITABLE FOR GYMNASIUM	MARCH 2002
POST TEAMS ANGLENE FOR WEIGHTS	ALL TEAMS HAVE ACCESS TO WEIGHTROOMS POST TEAMS TO AVOID CONFLICTS.	MARCH 2002
STORAGE FOR SOCCER TEAMS	CONSTRUCT BUILDING	AUG. 2002
BLEACHERS FOR SOCCER FIELD	PURCHASE SAME AS ON SOFTBALL FIELD	AUG. 2002

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Wally Smith

Date: 4/12/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: FRANKLIN-SEMPSON H.S.
 School Enrollment: 785
 Date: APRIL 11, 2002
 Completed By: LARRY GILBERT

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

550 Number of Surveys
420 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? SURVEYS WERE DISTRIBUTED TO HOMEROOMS. SURVEYS WERE RETURNED TO ATHLETIC DIRECTOR BY TEACHERS. A.D. COMPILED RESULTS.

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
15 Cross Country (Boys)
6 Field Hockey (Girls)
62 Football (Boys)
5 Golf (Girls)
25 Golf (Boys)
21 Soccer (Girls)
26 Soccer (Boys)
31 Volleyball (Girls)
16 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

22 Basketball (Girls)
47 Basketball (Boys)
26 Gymnastics (Girls)
4 Indoor Track (Girls)
11 Indoor Track (Boys)
36 Swimming & Diving (Girls)
16 Swimming & Diving (Boys)
46 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 54 Baseball (Boys)
- 26 Fast Pitch Softball (Girls)
- 23 Slow Pitch Softball (Girls)
- 22 Tennis (Girls)
- 15 Tennis (Boys)
- 14 Track (Girls)
- 34 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
---------------	--

<u>ARCHERY</u>	<u>2</u>
<u>RIFLERY (SHOOTING SPORT)</u>	<u>4</u>
<u>WRESTLING</u>	<u>9</u>
<u>HOCKEY</u>	<u>7</u>
<u>GYMNASTICS</u>	<u>3</u>
<u>DANCE</u>	<u>11</u>
<u>SWIMMING</u>	<u>4</u>
<u>BOWLING</u>	<u>2</u>
<u>BULL RIDING</u>	<u>1</u>
<u>BOXING</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>WE DO NOT OFFER INTRAMURAL SPORTS.</u>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>VOLLEYBALL</u>	_____
<u>SWIMMING</u>	_____
<u>HOCKEY</u>	_____
<u>FLAG FOOTBALL</u>	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
SOFTBALL	23
HUNTING	36
SWIMMING	6
SOCCER	13
BASEBALL	32
BASKETBALL	41
ARCHERY	2
DANCE	11
SKATING	3

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
35 I prefer other activities such as band, chorus, etc.	
67 I don't have time	
15 The practice schedules and game times are inconvenient	
29 The sport I like isn't offered	
4 It's too expensive	
3 I prefer to participate in club or intramural sports	
46 Working	
17 Other	

Student Suggestions to encourage participation

- CHANGE PRACTICE TIMES
- DON'T MAKE PRACTICE SO HARD
- NICER COACHES

Walt Smith
Principal's Signature

4/12/02
Date